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EMPLOYMENT

2018 – Assistant Professor, Department of Economics, Yale University
2017 – 2018 Cowles Postdoctoral Associate, Department of Economics, Yale University

EDUCATION

Ph.D., Economics, The University of Chicago, 2017
M.A., Economics, The University of Chicago, 2012
B.A., Economics, The University of Chicago, 2009

OTHER AFFILIATIONS AND VISITING POSITIONS

2021 – 2021 Visiting scholar at Stanford GSB (Nov-Dec)
2021 – 2021 Visiting scholar at Harvard University (Sept-Oct)
2021 – NBER Faculty Research Fellow: Labor Studies and Economics of Education
2021 – Inclusive Economy Lab Research Affiliate
2018 – CESifo Research Network Affiliate, University of Munich
2017 – Member of the Human Capital and Economic Opportunity MIP working group.

WORK IN PROGRESS

- “Eviction and Poverty in American Cities: Evidence from Chicago and New York” (with Robert Collinson, Nicholas Mader, Davin Reed, Daniel Tannenbaum, and Winnie van Dijk)
Accepted to the *Quarterly Journal of Economics* [[latest draft](#)]
- “Conviction, Incarceration, and Recidivism: Understanding the Revolving Door” (with Aurelie Ouss, Megan Stevenson, Kamelia Stavreva, and Winnie van Dijk)
- “Complementarities in High School and College Investments” (with Juanna Joensen and Greg Veramendi)
- “The Effects of Eviction on Children’s Wellbeing and Educational Attainment” (with Rob Collinson, Deniz Dutz, Nick Mader, Daniel Tannenbaum, and Winnie van Dijk)
- “The Causes and Consequences of Self-Employment over the Life Cycle” [[latest draft](#)]
- “Screening, Default, and Eviction in the Rental Housing Market” (with Scott Nelson, Winnie van Dijk, and Dan Waldinger)

PUBLICATIONS

Journal Articles:

1. “How Early Adolescent Skills and Preferences Shape Economics Education Choices” (with Lenka Fiala, Juanna Shrøter Joensen, Uditi Karna, John A. List, and Gregory F. Veramendi) *AEA Papers and Proceedings* [not peer reviewed], 112, (2022) 609-613.
2. “Small firms and the pandemic: Evidence From Latin America” (with Maria Elena Guerrero, Christopher Neilson, Naomi Shimberg, and Gabriel Ulyssea) *Journal of Development of Economics*, 155, (2022), 102775.
3. “The Effects of Advanced Degrees on the Wage Rates, Hours, Earnings and Job Satisfaction of Women and Men” (with Joseph Altonji and Ling Zhong) *Research in Labor Economics* (2022), Forthcoming.
4. “Information Frictions and Access to the Paycheck Protection Program” (with Christopher A. Neilson and Gabriel Ulyssea), *Journal of Public Economics*, 190, (2020), 104244.
5. “Returns to Education: The Causal Effects of Education on Earnings, Health, and Smoking” (with James J. Heckman and Gregory Veramendi), *Journal of Political Economy*, 126, (2018): S197-S246.
6. “The Nonmarket Benefits of Education and Ability” (with James J. Heckman and Gregory Veramendi), *Journal of Human Capital*, 12(2), (2018): 282-304.
7. “On the Interpretation of Non-cognitive Skills - what is being measured and why it matters” (with Fabian Kosse), *Journal of Economic Behavior & Organization*, 136, (2017): 174-185.
8. “What Do Grades and Achievement Tests Measure” (with Lex Borghans, Bart H. H. Golsteyn, and James J. Heckman), *Proceedings of the National Academy of Science*, 113(45), (2016).
9. “Dynamic Treatment Effects” (with James J. Heckman and Gregory Veramendi), *Journal of Econometrics*, 191(2), (2016): 276-292.
10. “Taking the Easy Way Out: How the GED Testing Program Induces Students to Drop Out” (with James J. Heckman, Paul A. Lafontaine, and Pedro L. Rodriguez), *Journal of Labor Economics*, 30(3), (2012): 495-520.
11. “Identification Problems in Personality Psychology” (with Lex Borghans, Bart H. H. Golsteyn, and James J. Heckman), *Personality and Individual Differences*, 51, (2011): 315-320.

Books:

- ‘*The Myth of Achievement Tests, The GED and the Role of Character in American Life* (edited with James J. Heckman and Tim Kautz), The University of Chicago Press (2014).

Book Chapters:

- “Growth in GED Testing,” in *The Myth of Achievement Tests, The GED and the Role of Character in American Life* (editors: James J. Heckman, John Eric Humphries, and Tim Kautz), The University of Chicago Press (2014): 109-136.

- “The Economic and Social Benefits of GED Certification” (with James J. Heckman and Tim Kautz), in *The Myth of Achievement Tests, The GED and the Role of Character in American Life* (editors: James J. Heckman, John Eric Humphries, and Tim Kautz), The University of Chicago Press (2014): 171-267.
- “Who Are the GEDs” (with James J. Heckman and Tim Kautz), in *The Myth of Achievement Tests, The GED and the Role of Character in American Life* (editors: James J. Heckman, John Eric Humphries, and Tim Kautz), The University of Chicago Press (2014): 139-170.
- “The GED Testing Program Induces Students to Drop Out” (with James J. Heckman, Paul A. Lafontaine, and Pedro L. Rodriguez), in *The Myth of Achievement Tests, The GED and the Role of Character in American Life* (editors: James J. Heckman, John Eric Humphries, and Tim Kautz), The University of Chicago Press (2014): 293-317.
- “What Should Be Done?” (with James J. Heckman and Tim Kautz), in *The Myth of Achievement Tests, The GED and the Role of Character in American Life* (editors: James J. Heckman, John Eric Humphries, and Tim Kautz), The University of Chicago Press (2014): 431-435.
- “The GED” (with James J. Heckman and Nicholas S. Mader), *Elsevier: Handbook of Economics of Education*, Volume 3, (2011): 423-483.

Cross-Disciplinary Journal Articles:

- “Association of Child Masking With COVID-19–Related Closures in US Childcare Programs” (with Thomas S. Murray, Aryn A. Malik, Mehr Shafiq, Aiden Lee; Clea Harris, Madeline Klotz, Kavin M. Patel, David Wilkinson, Inci Yildirim, Jad A. Elharake, Rachel Diaz, Chin Reyes, Saad B. Omer, and Walter S. Gilliam.) *JAMA Open Network*, 5 (1), (2022).
- “COVID-19 vaccine uptake among US child care providers” (with Kavin M Patel, Aryn A Malik, Aiden Lee, Madeline Klotz, Thomas Murray, David Wilkinson, Mehr Shafiq, Inci Yildirim, Jad A Elharake, Rachel Diaz, Chin Reyes, Saad B Omer, Walter S Gilliam) *Pediatrics*, 148 (5), (2021).
- “COVID-19 Transmission in US Child Care Programs” (with Walter S. Gilliam, Aryn A. Malik, Mehr Shafiq, Madeline Klotz, Chin Reyes, Thomas Murray, Jad A. Elharake, David Wilkinson and Saad B. Omer), *Pediatrics*, 147 (1), (2021).
- “Design and Implementation of a Privacy Preserving Electronic Health Record Linkage Tool in Chicago.” (with Abel N. Kho, John P. Cashy, Kathryn L. Jackson, Adam R. Pah, Satyender Goel, Jörn Boehnke, Scott Duke Kominers, Bala N. Hota, Shannon A. Sims, Brad A. Malin, Dustin D. French, Theresa L. Walunas, David O. Meltzer, Erin O. Kaleba, Roderick Jones, and William L. Galanter), *Journal of the American Medical Informatics Association*, 22(5), (2015): 1072-1080.

TEACHING EXPERIENCE

Teaching at Yale:

- Introduction to Data Analysis and Econometrics (B.A.), Yale University (Fall 2022, Fall 2020, Spring 2020, Spring 2019)

- Econometrics and Data Analysis I (B.A.), Yale University (Spring 2018)

Teaching prior to Yale:

- Computational Methods in Economics (B.A.), The University of Chicago (2014, 2015).
- Practical Computing for Economists (co-teaching, Ph.D.), The University of Chicago (2014, 2015, 2016).
- Research Experience for Undergraduates (co-teaching, B.A.), The University of Chicago (2014, 2015, 2016, 2017).

HONORS AND AWARDS

- Merton J. Peck Prize for excellence in undergraduate teaching (2018).
- Review of Economic Studies Tour (2017).
- Theodore W. and Esther Schultz Economic Fellowship (2016-2017).
- Bradley Fellowship for Meritorious and Promising Graduate Students, The University of Chicago (2015).
- Outstanding Graduate Lecturer for an Economics Topics Course Award, The University of Chicago (2015).
- Finalist for the University of Chicago's Excellence in Course Design Award, The University of Chicago (2014).
- Division of the Social Sciences Summer Research Grant, The University of Chicago (2013).
- National Science Foundation Graduate Research Fellow (2012-2015).
- Division of the Social Sciences Fellowship, The University of Chicago (2011-2012, 2015-2016).
- The Lawrence G. Goldberg Honors Prize for Undergraduate Research in Economics, The University of Chicago (2009).

GRANTS

- National Science Foundation Grant (2021-current).
- National Science Foundation Grant (2018-2022).

ACADEMIC ACTIVITIES

Invited Seminars:

- 2023: (including scheduled) UCLA, UT Austin
- 2022: Arizona State University, University of Pennsylvania.
- 2021: Boston College; Johns Hopkins University.
- 2020: Toulouse School of Economics; Brock University; Université du Québec à Montréal.
- 2019: Stanford University; UC Berkeley; FDIC; IFS-STICERD; Universidad de los Andes; University of Maryland.

- 2018: CESifo; McGill University; New York University; University of Michigan; University of Oslo.
- 2017: Brown University; Cornell University; Duke University; Harvard Business School; Microsoft Research; Northwestern University; Princeton University; Rochester University; Stanford Graduate School of Business; University College London; The University of Chicago; The University of Chicago Booth School of Business; University of Wisconsin; Yale University.
- 2016: IZA at University of Bonn; The University of Chicago; ZEW at Mannheim University.

Conferences and Workshops:

- 2022: Advances in Field Experiments at the University of Chicago.
- 2021: “Families, Schools, and Neighborhoods: Human Capital in the 21st Century” at Rochester University; MEBDI Big Data conference.
- 2020: ASSA Annual Meetings.
- 2019: EIEF 4th Rome Junior Conference on Applied Microeconomics; NSF Workshop on Computing, Data Science, and Access to Justice; ASSA Annual Meetings; Cowles Structural Micro Conference (co-organizer).
- 2018: National Tax Association Annual Meetings; APPAM Annual Meetings; Urban Economics Association Meeting; Cowles Structural Micro Conference (co-organizer); 30th year Anniversary Reunion of the Review of Economic Studies Tour Conference; Society of Labor Economists Annual Meetings; 3rd Annual Empirical Microeconomics Conference at Arizona State University; EIEF 4th Rome Junior Conference on Applied Microeconomics.
- 2017: Japanese-American-German Kavli Frontiers of Science Symposium; Workshop on Human Capital and Public Policy; Stockholm School of Economics (co-organizer and presenter); Review of Economic Studies Tour.
- 2016: IZA workshop: Education Interventions and Experiments; University of Bonn; ZEW Summer Workshop, Mannheim University.

Journal Editing:

- Associate Editor for the Review of Economics and Statistics (2023-present)
- Associate Editor for the Journal of Political Economy Microeconomics (2022-present)
- Associate Editor for the Journal of Human Capital (2019-present)

Journal Refereeing:

American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Economic Review: Insights, Demography, Econometrica, Economic and Business Letters, Economics of Education Review, Economic Journal, European Economic Review, Industrial Relations, International Economic Review, Journal of Applied Econometrics, Journal of Development Economics, Journal of Economic & Behavioral Organization, Journal of Economic Psychology, Journal of Economic Theory, Journal of Human Capital, Journal of Human Resources, Journal of Labor Economics, Journal of Labor Research, Journal of Policy Analysis and Management, Journal of Political Economy, Journal of Public Economics, Labour Economics, Management Science, Nature Communications, Oxford Economic Papers, PLOS ONE, Proceedings of the National Academy of Science, Review of Economic Dynamics, Review of Economic Studies, Sage

Open, Scandinavian Journal of Economics, Southern Economics Journal, Quantitative Economics, Quarterly Journal of Economics.